

Module Guideline

CAIC1007 Practicum

Session 2014

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Center for Academic Innovation and
Competitiveness



Universiti Malaysia PAHANG

Module Synopsis

This module provides participants with the opportunity to develop teaching competencies in classrooms in a variety of instructional contexts. This module also discusses the how theories in teaching and learning processes are interpreted into effective classroom practice to develop teaching competence. Participants are required to apply the knowledge acquired in the course modules in planning, instruction, evaluating and managing the teaching and learning processes in classrooms. This module prepares participants for teaching practicum to attain a certain standard of best practices of lecturer training in tertiary education.

Unit 01: Teaching Practicum Orientation

Participants should be able to:

- CO 01
Reflect upon the goals and values as a lecturer
- CO2
Recognise attributes required of teachers to develop professional attitude
- CO3
Relate theoretical knowledge into practical teaching skills

Module Delivery

- Lectures
- Group Dynamics
- Micro/macro teaching

Duration

Within semester

Target Participants

- Primary - new lecturers

Activities include:

Methods	CO1	CO2	CO3
A portfolio of the criteria for effective teaching			
1. Interpersonal competence			
2. pedagogical and psychological competence	30%	30%	
3. subject content and methodological competence			
4. organizational competence.			

Activities

- Evaluation of class teaching: quality, amount, and level of classroom instruction.
- Evaluation of course materials (development of classroom materials, instruction).
- End-of-practicum rating forms and written comments.
- Self-reflection

Unit 02: Classroom Management Skills

Participants should be able to:

- CO 01
Evaluate current classroom procedures
- CO 02
Determine the characteristics of effective classroom management
- CO 03
Develop appropriate rules for classroom management

Module Delivery

- Classroom Teaching/Micro Teaching
- Feedback/ Consultation

Duration

Within semester

Target Participants

- Primary - new lecturers

Assessment

Methods	CO 01	CO 02	CO 03
Awareness Activity	25%	50%	
Group Discussion			25%
Peer Evaluation.			

Assessment Topics:

- Effective Teachers
- Effective Classroom Procedures and Rules
- Cooperative Learning Environment

Unit 03: Plan, Practice and Reflect (In-Class Observation)

Participants should be able to:

- CO 01
Demonstrate the key activities of the instructional methods including instructional objectives, hours of instruction, teacher characteristics and experience (Teaching Plan)
- CO 02
Practice good teaching and create a highly valued teaching culture (Teaching Practicum)
- CO 03
Reflect on the effectiveness of teaching activities Complete self- appraisal form

Module Delivery

- Classroom Teaching
- Feedback/ Consultation

Duration

Within semester

Target Participants

- Primary - new lecturers

Assessment

Methods	CO 01	CO 02	CO 03
Teaching Plan	25%	50%	
Teaching Practice. Reflection			25%

Assessment Topics:

- Teaching Plan Guidelines
- Sample Teaching Plan
- Evaluation of Subject Matter Knowledge
- Contextual knowledge for teaching
- Planning and organising for teaching
- Managing teaching
- Assessing teaching
- Reflection on Teaching Practice