

Module Guideline

CAIC1002 Curriculum Design

Session 2014

Email: caic@ump.edu.my
 Tel: 609-5492577/2464
 Fax: 609-5492089

Center for Academic Innovation
and Competitiveness



Universiti Malaysia PAHANG

Module Synopsis

This module requires participants to reflect on the process of developing outcomes as well as designing the course and learning outcomes. Participants are exposed to various levels of objectives and outcomes, the learning domains, and the level of competency, the course outcomes, the learning outcomes and the constructive alignments.

Unit 01: The Process of Developing Outcomes

Participants should be able to:

CO 01
Realize the curriculum design in terms of outcomes development and Continuous Quality Improvement (CQI).

CO 02
Realize the learning domains and the intended level of competencies.

Module Delivery

- Interactive lecture.
- Q&A session.

Duration

Within 2 - 3 hours.

Target Participants

- Primary - new lecturers
- Secondary - post graduate students

Assessment

Methods	CO 01
Nil	0%

Assessment topics:

Nil.

Unit 02: Design of Course Outcomes

Participants should be able to:

CO 01
Be aware of the process of program development based on UMP, MQA and MOHE requirements.

CO 02
Design and present declarative and functional course outcomes.

Module Delivery

- Interactive lecture.
- Group discussions
- Group presentations

Duration

Within 2 - 3 hours.

Target Participants

- Primary - new lecturers
- Secondary - post graduate students

Assessment

Methods	CO 02
---------	-------

For new lecturers.

Develop, improve and present the selected course outcomes. Participants will together comments on the proposed course outcomes. 100%

Assessment topics:

Any teaching plan from the faculty, co-curriculum, and language or social science courses can be used as improvement sample.

Unit 03: Design of Learning Outcomes

Participants should be able to:

CO 01
Use constructive alignment in designing learning outcomes.

Module Delivery

- Interactive lecture.
- Group discussions
- Group presentations

Duration

Within 2 - 3 hours.

Target Participants

- Primary - new lecturers
- Secondary - post graduate students

Assessment

Methods	CO 01
Develop, improve and present the selected learning outcomes. Participants will together comments on the propose learning outcomes.	100%

Assessment topics:

Any course outcomes from the faculty, co-curriculum, and language or social science courses can be used as improvement sample.