"In the name of Allah, The Most Beneficent, The Most Merciful"

Module Guideline

CAIC1001 Academic Leadership
Session 2014

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Center for Academic Innovation and Competitiveness

Universiti Malaysia PAHANG

Module Synopsis

This module requires participants to reflect on the world academic environment and Malaysia specifically. It touches the functions of higher education in the context of Malaysian society. The module covers the roles of various academic agencies in Malaysia as well as their initiatives. Approaches and critical issues to teaching and learning are also deliberated.

Unit 012: Teaching and Learning concept in Higher Education

Participants should be able to:

CO 01
Reflect on the OBE approach in higher education.

CO 02
Reflect on the scholarship of teaching and learning (SoTL) in higher education.

Module Delivery

- Scripted forum with distinguished academician.
- Q&A session.

Duration

Within 2 - 3 hours.

Target Participants

- Primary - new lecturers
- Secondary - nonacademic staffs
- Secondary - post graduate students

Assessment

Methods	CO 01	CO 02
For new lecturers,		
500-word document on OBE submitted within four weeks after the session.	50%	
500-word document on SoTL submitted within four weeks after the session.		50%

Assessment topics:

On OBE, choose one of the following:

- Present critical differences between OBE and traditional approaches to teaching and learning.
- Present a CQI conceptual framework that is appropriate to UMP implementation.

On SoTL, choose one of the following:

- Present proposed initiatives to "culturize" the environment of SoTL in UMP.
- Present a critical review of Boyers' (1993) four criteria of scholarship.
- Present a critical review of Bradford *et. al* (2005) teaching and learning components of scholarship.
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Unit 02: UMP Teaching & Learning Practices

Participants should be able to:

CO 01

Use IMS in enhancing Learning and Teaching effectiveness

CO 02

Participate in activities towards the achievement of UKRAs

Module Delivery

- Lectures
- Scripted forum on related issues
- Group deliberation

Duration

Within 2 - 3 hours.

Target Participants

- Primary - new lecturers
- Secondary - nonacademic staffs
- Secondary - post graduate students

Assessment

Methods	CO 01	CO 02
500-word document on effective way of e-learning practices to be submitted within four weeks after the session	50%	
500-word document on how to internationalize your institution based on 4 KRAs to be submitted within four weeks after the session		50%

Assessment topics:

- AQMS – ways to support learning and teaching excellence
- UKRA – satisfy the dissatisfaction

Unit 03: Ethics in Academia

Participants should be able to:

CO 01
Understand the importance of ethical values in teaching & learning.

CO 02
Evaluate ethical issues in teaching & learning

Module Delivery

- Interactive lecture.
- Group discussions

Duration

Within 2 - 3 hours.

Target Participants

- Primary - new lecturers
- Secondary - post graduate students

Assessment

Methods	CO 01/02
For new lecturers	
500-word critical analysis of your faculty/centre's ethical principle practices. Description, evaluation and suggestions should be included. To be submitted within four weeks after the session..	100%

Assessment topics:

The ethical decision making framework.

The principle of ethics in teaching & learning